



Spelling Choices 4



Name _____ Date _____

You will need to complete enough activities to earn at least 40 points each week to receive full credit. **Number 1 and 2 are required each week**, the remaining points are your choice. Circle the numbers for the activities you complete. Turn in all of your activities with this sheet!

	Activities	Points
1.	Parents check words for correct spelling (parents initials required) _____	5
2.	*Have an adult give you a practice test (sign and return)	10
3.	100% on the previous weeks spelling test	5
4.	Write the words and circle the consonants	5
5.	*Write your words using the hand you normally don't write with.	5
6.	Use a computer and type your spelling words. Be sure to keep your fingers on the correct keys while typing. (parents initials required) _____	10
7.	Write each of your spelling words three times.	10
8.	Write your spelling word and then 3 other words that have the same beginning sounds.	10
9.	Put spelling words in alphabetical order.	15
10.	*Group the words into categories you create.	15
11.	*Find ten of your words in the dictionary. Write the word, then the first definition phrase.	20
12.	Write your spelling word and a synonym or antonym for each word.	20

If an activity has an * by it students may do that activity twice in one week. Exact duplicate work will not be accepted.



Spelling Choices 4



Name _____ Date _____

You will need to complete enough activities to earn at least 40 points each week to receive full credit. **Number 1 and 2 are required each week**, the remaining points are your choice. Circle the numbers for the activities you complete. Turn in all of your activities with this sheet!

	Activities	Points
1.	Parents check words for correct spelling (parents initials required) _____	5
2.	*Have an adult give you a practice test (sign and return)	10
3.	100% on the previous weeks spelling test	5
4.	Write the words and circle the consonants	5
5.	*Write your words using the hand you normally don't write with.	5
6.	Use a computer and type your spelling words. Be sure to keep your fingers on the correct keys while typing. (parents initials required) _____	10
7.	*Write each of your spelling words three times.	10
8.	Write your spelling word and then 3 other words that have the same beginning sounds.	10
9.	Put spelling words in alphabetical order.	15
10.	*Group the words into categories you create.	15
11.	*Find ten of your words in the dictionary. Write the word, then the first definition phrase.	20
12.	Write your spelling word and a synonym or antonym for each word.	20

If an activity has an * by it students may do that activity twice in one week. Exact duplicate work will not be accepted.



Spelling Choices 5



Name _____ Date _____

You will need to complete enough activities to earn at least 40 points each week to receive full credit. **Number 1 and 2 are required each week**, the remaining points are your choice. Circle the numbers for the activities you complete. Turn in all of your activities with this sheet!

	Activities	Points
1.	Parents check words for correct spelling. (parents initials required) _____	5
2.	*Have an adult give you a practice test (sign and return).	10
3.	100% on the previous weeks spelling test.	5
4.	Write the words and circle the vowels.	5
5.	Write your words, then write them again with the letters mixed up.	10
6.	Create a poster using your spelling words.	10
7.	Write your words forwards, then backwards (cat tac).	10
8.	Divide your words up by syllables	10
9.	*Write 10 silly sentences using at least one spelling word in each sentence. (Henry Hippo <u>helped</u> happy hornets.)	15
10.	*Write the words three times in cursive.	15
11.	*Write a poem using half of your spelling words	20
12.	Write each spelling word. Record the number of vowels, and consonants. Find the sum of the vowels and consonants.	20

If an activity has an * by it students may do that activity twice in one week. Exact duplicate work will not be accepted.



Spelling Choices 5



Name _____ Date _____

You will need to complete enough activities to earn at least 40 points each week to receive full credit. **Number 1 and 2 are required each week**, the remaining points are your choice. Circle the numbers for the activities you complete. Turn in all of your activities with this sheet!

	Activities	Points
1.	Parents check words for correct spelling (parents initials required) _____	5
2.	*Have an adult give you a practice test (sign and return)	10
3.	100% on the previous weeks spelling test	5
4.	Write the words and circle the vowels.	5
5.	Write your words, then write them again with the letters mixed up.	10
6.	Create a poster using your spelling words.	10
7.	Write your words forwards, then backwards (cat tac).	10
8.	Divide your words up by syllables	10
9.	*Write 10 silly sentences using at least one spelling word in each sentence. (Henry Hippo <u>helped</u> happy hornets.)	15
10.	*Write the words three times in cursive.	15
11.	*Write a poem using half of your spelling words	20
12.	Write each spelling word. Record the number of vowels, and consonants. Find the sum of the vowels and consonants.	20

If an activity has an * by it students may do that activity twice in one week. Exact duplicate work will not be accepted.



Spelling Choices 6



Name _____ Date _____

You will need to complete enough activities to earn at least 40 points each week to receive full credit. **Number 1 and 2 are required each week**, the remaining points are your choice. Circle the numbers for the activities you complete. Turn in all of your activities with this sheet!

	Activities	Points
1.	Parents check words for correct spelling. (parents initials required) _____	5
2.	*Have an adult give you a practice test (sign and return).	10
3.	100% on the previous weeks spelling test.	5
4.	*Write your words in three colors .	5
5.	*Print your words in all CAPITAL LETTERS	5
6.	Type your words three times on the computer (do not copy and paste).	10
7.	Write your spelling word and then come up with a rhyming word for each word.	10
8.	Pyramid write your spelling words. (shortest to longest)	15
9.	Put spelling words in alphabetical order.	15
10.	Write a letter include all of your spelling words. Underline each spelling word in the letter.	20
11.	*Write a goofy spelling story using each of your spelling words.	20
12.	*Pick 10 of your words. Write a <u>definition</u> for each. Illustrate your definitions.	20

If an activity has an * by it students may do that activity twice in one week. Exact duplicate work will not be accepted.



Spelling Choices 6



Name _____ Date _____

You will need to complete enough activities to earn at least 40 points each week to receive full credit. **Number 1 and 2 are required each week**, the remaining points are your choice. Circle the numbers for the activities you complete. Turn in all of your activities with this sheet!

	Activities	Points
1.	Parents check words for correct spelling (parents initials required) _____	5
2.	*Have an adult give you a practice test (sign and return)	10
3.	100% on the previous weeks spelling test	5
4.	*Write your words in three colors.	5
5.	*Print your words in all CAPITAL LETTERS	5
6.	Type your words three times on the computer (do not copy and paste).	10
7.	Write your spelling word and then come up with a rhyming word for each word.	10
8.	Pyramid write your spelling words. (shortest to longest)	15
9.	Put spelling words in alphabetical order.	15
10.	Write a letter include all of your spelling words. Underline each spelling word in the letter.	20
11.	*Write a goofy spelling story using each of your spelling words.	20
12.	*Pick 10 of your words. Write a <u>definition</u> for each. Illustrate your definitions.	20

If an activity has an * by it students may do that activity twice in one week. Exact duplicate work will not be accepted.