**February Book Report – Due February 28th**

Directions:

1. Read an AR book from your reading level. It must be at least 100 pages and cannot be a graphic novel.
2. Take an AR test on your book and score at least 70% on the quiz before the due date.
3. Compose a one-page report on your book.
4. Complete everything by Thursday, February 28th.

Include the following in your report:

* Describe the setting of the story, use many vivid descriptive words.
* Describe the main characters, use many vivid descriptive words.
* Check for topic sentence, spelling, and punctuation
* Make sure it’s neat. It can be typed or hand written.
* Use the following scoring guide to help you develop your report.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **4**  | **3** | **2** | **1**  |
| **Characters** | The main characters are named and clearly described using many descriptive words.   | The main characters are named and described using few descriptive words. | The main characters are named. The reader knows very little about the characters. | It is hard to tell who the main characters are. |
| **Setting** | **Many** vivid descriptive words are used to tell when and where the story took place.   | **Some** vivid descriptive words are used to tell when and where the story took place. | Can figure out when and where the story took place, but didn’t supply much detail. | Trouble figuring out when and where the story took place. |
| **Content** | The report gives a good summary of the book, including your opinion of the book and how you would rate this book. | The report is missing either a good summary or missing your opinion of the book. | The report is missing both the summary and your opinion of the book. | Trouble summarizing and giving an opinion of the book. |
| **Mechanics** | Report shows no errors in spelling, capitalization, or punctuation. Report has a strong topic sentence. | Report shows a few errors in either spelling, capitalizations, or punctuation. Topic was attempted. | Report shows many errors and doesn’t appear to have been edited. Topic sentence is unclear. | Trouble with spelling, punctuation, sentences, and topic sentence. |
| **Neatness** | The final draft of the story is readable, clean, neat, and attractive. It is free of erasures and crossed-out words. It looks like the author took great pride in it. Paper is not crinkled or sticky. Typed is preferred.   | The final draft of the story is readable, neat, and attractive. It may have one or two erasures, but they are not distracting. It looks like the author took some pride in it. Paper is not crinkled or sticky. | The final draft of the story is readable and some of the pages are attractive. It looks like parts of it might have been done in a hurry. It doesn’t appear author took much pride in it. | The final draft is not neat or attractive. It looks like the author just wanted to get it done and didn’t care what it looked like. |

# Review Form

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Book Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Setting (when and where it takes place):

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Main Character(s):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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This is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(good or poor) example of a folktale or fable.

What was the author trying to

teach?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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How would you rate this book?